Magill Kindergarten

Operational Policies and Procedures

Inclusion Policy

Magill Kindergarten supports the inclusion of all children eligible to attend kindergarten to access and fully participate in our kindergarten program.

Diversity is valued at Magill Kindergarten and invigorates our kindergarten community. Here, children learn to accept, include, appreciate and value differences as access and participation is viewed as normal.

Our inclusive environment has natural support networks as we emphasise collaborative and cooperative learning. We seek ways of connecting children through ongoing, supportive relationships.

Magill Kindergarten:
- Provides a positive, supportive environment in which staff and parents work with other professionals to meet the needs of all children enrolled in the service
- Ensures all children have access to quality teaching and learning opportunities
- Assesses and documents children’s development and learning
- Celebrates achievement
- Focuses on interests and strengths of children
- Supports the development of dispositions for learning (e.g. Resilience, Co-operation, Persistence, Organization, and Confidence) through social skill development
- Provides children with opportunities to develop independence, respect for others, and respond positively in social interactions with others who are different to themselves

Children with additional needs are supported by:
- Assessment and intervention by DECS Speech Pathology and/or Psychology services
- DECS Preschool Support Program- a Preschool Support Worker works collaboratively with staff and family to support the child’s learning and participation in the kindergarten program
- Bilingual support for children who are learning to speak English as a second language and need support to access the kindergarten program

Governing Council Endorsement: Date: